Los Angeles Unified School District

Local Options Oversight Committee

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| Valley Academy of Arts & Sciences REVISED ESBMM PLAN SUBMISSION | | | | |
| Name of School:  Valley Academy of Arts & Sciences (VAAS) | Primary Contact Person:  Kelly Hanock  Principal | Phone Number:  818-832-7727 | Email Address:  Kjh0292@lausd.net | Date:  May 30, 2019 |
| Please administer the Self-Reflection Rubric to your school’s stakeholders (teachers, parents, administrators, and student members of councils/student government (for secondary schools). Your school’s LSLC (sometimes called Shared Decision-Making or ESBMM Council) will then analyze the data collected from the rubrics to determine 3 goals for your school moving forward and write them in the spaces provided. | | | | |
| GOALS | | | | |
| 1. VAAS ESBM/School Leadership/Curriculum Committee will provide ongoing professional development for teachers that will result in increased student achievement and improved teacher practice. As a result, students in grade 11 will decrease their average distance from Standard by at least 3 points, from 93. 5 to 90.5 on the Spring 2020 Math SBAC | | | | |
| 2. VAAS ESBM/School Leadership/Curriculum Committee will build on implementation of Interdisciplinary Projects, Signature Projects, and Presentations of Learning to develop patterns of inquiry and to provide hands-on/minds-on opportunities for students in Math. This will include:  • Articulation of real-world applications for math concepts  • Arts/Sciences-Infused, interdisciplinary and/or Signature Projects (meaning: approaching all disciplines through the lens of curiosity and creativity) to engage students through multiple intelligence modalities.  • Production of Common Core State Standards-based culminating products, including student writing on the math process and student reflection.  • Presentations of Learning and “defense” of projects to staff, students, community partners and parents.  • Publishable text and oral presentations that accompany projects and develop students’ skills in math per the Common Core State Standards Math Practices.  • Improved proficiency in making sense of math problems and persevering in solving them.  • Incorporation of 1:1 technology in new and meaningful ways to invigorate the curriculum, enhance the student learning experience, and assess academic progress. | | | | |
| 3. ESBM/School Leadership/Curriculum Committee will:  • Strengthen protocols for monthly instructional rounds so that teachers can learn from colleagues and enhance their classroom instruction to address the needs of at-risk and subgroup populations  • provide teachers planning and presentation time for evening events to which parents are invited such as Presentations of Learning, Science Night, AP and Elective Courses Preview Night, IGP Nights, etc.  • provide monthly professional development opportunities focusing on understanding A-G requirements, effective school-home communication practices, authentic feedback and assessment techniques, student-centered discussion and questioning strategies, data review and analysis, interdisciplinary instruction, integrated and designated ELD, and project based learning, technology best practices (WASC #1, WASC #7)  • utilize professional development time, department meetings, and common planning time to analyze data, student work, and assessment resources to further address the needs of the students and to refine instructional planning and professional development to support the District’s initiative to move all students towards proficiency and graduation | | | | |

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| 1. How does your school plan to use the Staff Selection autonomy? (See ESBMM Manual pp. 9 - 12 for guidance).  VAAS will continue to follow these guidelines in the process of Staff Selection:   * Establish a hiring committee comprised of members from all stakeholder groups in accordance with District Staffing Policies and Procedures. * Ask all members of the hiring committee to sign a Non-Disclosure Agreement regarding applicant information. * Post all vacant positions for certificated staff and administration through the Human Resources Division * Base the staffing plan on student needs and interests * Select staff members who support the vision and mission of the school * Comply with all applicable collective bargaining agreements as they relate to staff * Adhere to Personnel Commission rules pertaining to classified employees |

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| 2. How does your school plan to use the Budget autonomy? (See ESBMM Manual pp. 12 - 16 for guidance).  The VAAS ESBM Council, co-chaired by the Principal and UTLA Chapter Chair, will convene school stakeholders for a collaborative discussion about the school’s data-based priorities, the Superintendent’s instructional goals and priorities, and school stakeholder surveys and priorities to budget the school’s unrestricted resources. The VAAS ESBM Council will build a budget that meets the instructional and operational needs of the school within the constraints of State and Federal Laws, court orders and consent decrees, Personnel Commission rules, and Collective Bargaining Agreements. All decisions will be made by consensus of the stakeholder group. |
| 3. How does your school plan to use the Curriculum and Assessment autonomy? (See ESBMM Manual pp. 16 - 23 for guidance).  The VAAS Curriculum will be based on Common Core State Standards and will meet and/or exceed the rigor in the LAUSD Curriculum. VAAS reserves the right to adopt alternate curricular components to fulfill the school’s mission, but a core, college preparatory curriculum that meets or exceeds UC/CSU A-G requirements, guided by a multiple pathway approach will be set for all students.  Students will be assessed in multiple ways, including but not limited to the completion of interdisciplinary projects, the completion of annual Grade-Level Signature Projects, Student-Led Conferences and Digital Portfolio presentations, and District provided CCSS aligned assessments. Teachers of elective courses without CCSS aligned assessments will develop their own department assessments. State and federally mandated assessments will be used to assess both student progress and school effectiveness. |

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| 4. How does your school plan to use the Professional Development autonomy? (See ESBMM Manual pp. 24 - 25 for guidance).  The VAAS Curriculum Committee, composed of VAAS Certificated staff and Administrators, will work to develop a Professional Development plan that aligns with the school’s expectation for interdisciplinary curriculum and instruction as well as for  A-G Credit Recovery opportunities.  Teachers and Administrators will collaborate on both the implementation and presentation of the agreed upon Professional Development Sessions. The Curriculum Committee will also survey the entire certificated staff to establish PD priorities and will ask the staff to evaluate PD presentations in order to maintain a positive, productive PD environment. |

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| 5. How does your school plan to use the School Schedules autonomy? (See ESBMM Manual p. 25 for guidance).  VAAS will continue to follow an 8-period student schedule with students meeting in periods 1-4 on “A-Days” and in periods 5-8 on “B-Days” as determined in the original PSC 2.0 plan. Additionally, teachers will continue to have one conference period assigned to them during one of those 8 periods.  The ESBM Council will continue to allow flexibility in the daily schedule to accommodate planning and professional development time for faculty and to organize the instructional program to maximize learning time for all students.  The ESBM Council will also work with the principal to ensure timely online certification of the bell schedule each year and to implement breakfast and meal service following mandated state and federal laws. |

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| 6. How does your school plan to use the Governance autonomy? (See ESBMM Manual pp. 25 - 28 for guidance).  The VAAS ESBM Council will continue to nurture educational excellence by focusing stakeholder attention and efforts on implementing the mission and vision of the school as defined in the original Public School Plan 2.0 written and submitted in 2011. All stakeholders, including teachers, administrators, students, parents, categorical staff, and community members will be encouraged to use their voices appropriately in the school’s development. Specifically, the ESBM Council will continue to set and maintain the school’s vision, mission, and goals; review and approve the school’s annual budget; recommend the selection of the school principal and participate in the hiring of new faculty and staff; ensure compliance with all federal and state mandates, court orders, and safety policies related to school operation; and annually review the school’s progress on indicators of student engagement and achievement and ensure that there is a plan in place to address any gaps. |